Teacher: Mr. Andrus Course: Algebra 2 CP Blocks(s): 1, 3 & 4 Week of: February 26, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
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Monday	Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	1. Quadratic Functions. Graph. Indentify the maximum or minimum. A2.ACE.1*, A2.ACE.2*, A2.AREI.4*, A2.AREI.11*, A2.AREI.7, A2.ASE.3*, A2.FBF.1*, A2.FBF.3*, A2.FIF.4*, A2.FIF.5*, A2.FIF.8*, A2.NCNS.1*, A2.NCNS.7* 2. Complete an objective test ≥ 80% 3. REVIEW.	Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: All assignments and due dates are written down and handed to the student. Multilingual glossary. Worksheets available in Spanish as needed. Notes available in Spanish as needed. Additional time to complete assessments. In-class tutor (buddy). Shorten assessments as needed. Breaking problems into smaller chunks on white board. All notes may be used on all weekly assessments. All notes may be used on all objective tests. All missed weekly test problems may be re-done for additional test points.	Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. 1. Read & Study section 2- 3. Record 3 key words. 2. Starting on p.82 do problems 1 – 21. 3. Use all remaining class time to complete missing work.	 4. Read & Study section 2-3. Record 3 key words. 5. Starting on p.82 do problems 1 – 21. 6. Use all remaining class time to complete missing work. Observation Class work Homework Worksheets
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	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	4. Read & Study section 2-5.
	Demonstrate	113111 466 / 6	Ask probing questions that	Ask and Answer Questions.	Record 3 key words.
	an		guide discussion.	Work collaboratively.	_
	understanding		Facilitate student practice.	Complete book	\mathcal{C} 1
	of algebraic		Cooperative Learning.	work/worksheets/board work.	6. Use all remaining class time
	relationships		Model problem solutions using	work/ worksheets/ board work.	to complete missing work.
	by using a variety of		technologies such as smart	1 Dood & Study section 2	
	representations		board and graphing calculator.	1. Read & Study section 2-	
	(including		Review.	5. Record 3 key words.	Observation
	verbal,		ESOL Accommodations:	2. Starting on p.97 do 1 –	Class work
	graphic,			30.	Homework
	numerical, and		All assignments and	3. Use all remaining class time	Worksheets
	symbolic).		<mark>due dates are written</mark>	to complete missing work.	
			down and handed to		
			the student.		
			Multilingual glossary.		
			Worksheets available		
			in Spanish as needed.		
ay			Notes available in		
pse			Spanish as needed.		
Tuesday			Additional time to		
			<mark>complete</mark>		
			assessments.		
			In-class tutor		
			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems		
			into smaller chunks		
			on white board.		
			All notes may be used		
			on all weekly		
			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done for		
			additional test points.		
			additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Non-Fiction Writing Prompt
	Demonstrate		Ask probing questions that	Ask and Answer Questions.	2. Journal writing assignment:
	an		guide discussion.	Work collaboratively.	Explain how to find the
	understanding		Facilitate student practice.	Complete book	zeros of
	of algebraic relationships		Cooperative Learning.	work/worksheets/board work.	this quadratic function. x^2 –
	by using a		Model problem solutions using		6x + 5 = 0.
	variety of		technologies such as smart	1. Complete the test review	
	representations		board and graphing calculator.	sheet.	Observation
	(including		Review.	Silect.	Class work
	verbal,		ESOL Accommodations:		Homework
	graphic, numerical, and		All assignments and		Worksheets
	symbolic).		due dates are written		
	, ,		down and handed to		
			the student.		
			Multilingual glossary.		
			Worksheets available		
			in Spanish as needed.		
lay			Notes available in		
Wednesday			Spanish as needed.		
dn			Additional time to		
We			complete		
			assessments.		
			➤ In-class tutor		
			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems		
			into smaller chunks		
			on white board.		
			All notes may be used		
			on all weekly		
			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done for		
			additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Complete weekly assessment.
	Demonstrate	Trom doove	Ask probing questions that	Ask and Answer Questions.	Complete weekly assessment.
	an		guide discussion.	Work collaboratively.	Written Quiz/Test
	understanding		Facilitate student practice.	Complete book	Objective test (last week of each
	of algebraic relationships		Cooperative Learning.	work/worksheets/board work.	quarter)
	by using a		Model problem solutions using	, , , , , , , , , , , , , , , , , , ,	quarter
	variety of		technologies such as smart	Complete weekly assessment.	
	representations		board and graphing calculator.	T T T T T T T T T T T T T T T T T T T	
	(including		Review.		
	verbal,		ESOL Accommodations:		
	graphic, numerical, and		All assignments and		
	symbolic).		due dates are written		
	, ,		down and handed to		
			the student.		
			Multilingual glossary.		
			Worksheets available		
			in Spanish as needed.		
ay			Notes available in		
ps.			Spanish as needed.		
Thursday			Additional time to		
			complete		
			assessments.		
			In-class tutor		
			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems		
			into smaller chunks		
			on white board.		
			All notes may be used		
			on all weekly		
			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done		
			for additional test points.		
	1		ioi additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Completely re-do
	Demonstrate		Ask probing questions that	Ask and Answer Questions.	missed/incomplete assessment
	an		guide discussion.	Work collaboratively.	problems.
	understanding of algebraic		Facilitate student practice.	Complete book	Complete all problems on
	relationships		Cooperative Learning.	work/worksheets/board work.	problem solving sheet.
	by using a		Model problem solutions using		
	variety of representations		technologies such as smart	Completely re-do	Test Corrections/Updates
			board and graphing calculator.	missed/incomplete assessment	Problem Solving
	(including		Review.	problems.	
	verbal, graphic,		ESOL Accommodations:		
	numerical, and		All assignments and		
	symbolic).		due dates are written		
			down and handed to		
			the student.		
			Multilingual glossary.		
			Worksheets available		
			in Spanish as needed.		
S			Notes available in		
da			Spanish as needed.		
Friday			Additional time to		
' '			complete		
			assessments.		
			In-class tutor		
			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems		
			into smaller chunks		
			on white board.		
			All notes may be used		
			on all weekly		
			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done for		
			additional test points.		
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^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.